

## **TEACHER PACKET**

### WHAT'S INSIDE

#### **RESOURCES FOR TEACHERS**

•	Teache	r Checklistp. 2
•	Prepari	ng Studentsp. 3
•	Ideas fo	or Teachers: Student Activities
	0	Before the Expop. 4
	0	During & After the Expop. 5
STUDE	NT- FACI	NG MATERIALS
•	Studen	t Tips and Video Linksp. 6
•	Print-o	ut Student Activities:
	0	Get in the Zone: Expo handoutp.7
	0	Pre-Expo Classroom Exercisep. 8
	0	Expo Assignmentp. 10
	0	Expo Bingop. 11
	0	Post-Expo Reflectionp. 12
•	Permiss	sion Slipp.14
•	Oregon	Convention Center Expo Mapp. 15
•	Mock Ir	nterview Questions Form n 16

### YOUR SCHOOL'S REGISTERED TIME AT THE EXPO \_\_\_\_

## **TUESDAY, MARCH 19, 2024**

9:00 AM – 1:30 PM
Oregon Convention Center
Portland, Oregon

Visit our website for more resources such as a list of current exhibitors, student prep videos, mock interview tips, & more!

PORTLANDWORKFORCEALLIANCE.ORG/EXP

### **TEACHER CHECKLIST**

### 2-4 WEEKS TO GO

- Did you sign up your students for mock job interviews? If so, help them prepare. (See p. 5 and p.16)
- Check the PWA website for new information about Expo employers and featured sectors.
- ☐ Review teacher resources here and online. Consider classroom activities to help prepare students. (See p. 8)

### 1+ WEEK TO GO

- Make sure every student has a signed permission slip.
- □ Check out the official **2024 Expo Resource Guide**, which includes a map & directory (will be available online and emailed to you prior to the Expo).
- □ Review any **final bus instructions**. Final bus information will be online and emailed to schools about a week prior to the Expo.

### **EXPO DAY**

**REMINDER:** Make sure your students leave their backpacks at school or on the bus. They cannot be brought into the convention center.

#### **COORDINATE WITH YOUR BUS DRIVER**

Know how to find your bus after the Expo. There will be many buses waiting for students outside the Oregon Convention Center, so make a plan. Suggestions: know driver's cell number, put number or sign in the window, etc.

### **ON THE BUS**

- ☐ Review appropriate **behavior** for the Expo.
- Review **activities** and features, such as the exhibit hall, mock interviews and career talks. Tell students to pick up a printed Expo Resource Guide at the door with map & directory.
- □ Distribute your own **handouts** (i.e. Career Expo assignment, etc. see pgs. 10-11)

### WHEN YOU ARRIVE

PR	IORITY:	Instruct your s	students with where ar	e how t	o check in with	you DURING and AFTER the expo.
	DURING:	Time:	Location:	EXIT:	Time:	Location:
	Check in a	t the informatio	on booth near the Expo flo	or. They	need your arriv	al time, number of students and
	departure	time. There is a	ilso a student help desk fo	or any stu	dent questions.	

□ **Announcements** will be made in the exhibit hall to remind your students prior to bus departure time.

#### WHEN YOU LEAVE

PRIORITY: Check out at the info/check-in booth. Let organizers know your school is leaving.

If you want students to complete a reflection, remind them on the bus to finish this activity.



### PREPARING STUDENTS FOR THE EXPO

Thank you for bringing your students to the NW Youth Careers Expo. We appreciate your work in helping students develop their career aspirations.

The Expo is **huge** and can be overwhelming to students who aren't prepared. Please review this information with your students. The more prepared students are, the more they gain from their Expo experience!

#### WHAT CAN STUDENTS DO AT THE EXPO?

- Career Exploration: Visit 200+ booths in the main Exhibit Hall where employers provide hands-on demos and talk with students about educational paths. Students can learn about many fields such as healthcare, technology, construction, manufacturing, energy, arts & communication, and public service.
- Postsecondary Exploration: Meet representatives from community colleges, universities, training schools and apprenticeship training centers.
- **Hands-On Activities:** Participate in "hands-on" learning activities (i.e. working with robots, trying out equipment from hospitals and other employers, etc.).
- **Mock Interviews:** Interview without pressure and receive tips and feedback on their resume and communication skills from caring HR professionals. (**See** p. 4-5)
- Career Talks: Join a 20-minute career talk, given by an HR professional, on a topic such as landing a job or acing an interview. (See p. 5)
- Chill Room: There is a "Chill Room" near the mock interview area for students who need a sensory break.

#### WHAT SHOULD STUDENTS WEAR?

- Students are advised to wear clothing that makes them feel comfortable and confident participating in hands-on activities and demonstrations at the Expo, such as climbing a ladder, using tools/machinery, or participating in a mock interview. Students should follow their school district's policy regarding appropriate clothing standards.
- Remember: **Students cannot bring backpacks into the convention center.** Backpacks should stay at school or on the bus.

### WHAT ABOUT STUDENT BEHAVIOR?

- Students should display professional behavior toward Expo exhibitors.
- Students are representing their schools at all times.
- Encourage students to thank the employers for their time and information.

**Teachers:** Employers support the Expo financially and with volunteer time. We have tremendous employer commitment and want to continue these partnerships. Thank you for preparing your students!



### **BEFORE THE EXPO: STUDENT ACTIVITIES**

### **USE RESOURCES FROM THE PWA WEBSITE**

Portland Workforce Alliance is the nonprofit organization that organizes this event. Go to <a href="https://www.portlandworkforcealliance.org/expo">www.portlandworkforcealliance.org/expo</a> for all Expo resources, including:

- A <u>Tips for Educators and Students</u> page, which includes links to teacher resources and fun advice for students
- A Mock Interview page with sign-up instructions, preparation tips and other tools
- An Expo prep video for students, Expo photo gallery and a fun 1-minute Expo highlights video
- An Exhibitor page

### DO A CAREER ASSESSMENT AND EXPOPLAN

- Students can take a career assessment in CIS, Naviance or other online tools.
- After students identify career interests, show them the **list of Expo exhibitors** (on the PWA website linked above) and have them select at least five employers they want to visit.
- Have students brainstorm questions for these exhibitors. (See p. 10)

### RESEARCH COLLEGE/TRAINING OPTIONS

• Students can brainstorm questions about post-secondary options, then research college and training programs that lead to the careers of interest from their assessments.

#### HAVE STUDENTS MAKE A RESUME & PREPARE FOR A MOCK INTERVIEW

- Students can complete a resume and bring it to the Expo so they can have an HR professional review it and give feedback during a mock interview. (See p. 5 for information about **signing up**.)
- Have students select an employer they are interested in applying to and research it. They can share that information with their interviewer at the Expo.

#### **USE THE PERMISSION SLIP AS A PLANNING TOOL**

- Review the permission slip attached. At the bottom, students sign that they understand the event goals and guidelines for behavior, etc. for the Expo.
- Copy a Career Reflection on the back so students know what type of questions they will need to answer after the Careers Expo.





### **DURING THE EXPO: STUDENT ACTIVITY EXAMPLES**

### **COMPLETE A CAREER EXPO ASSIGNMENT**

Use or adapt the sample assignment or bingo sheet in this packet to help students engage.

### ATTEND A CAREER TALK

- Encourage students to attend a 20-minute Career Talk on a topic such as Landing a Summer Job or Acing Your Job Interview. (Online schedule to be posted soon!)
- These drop-in sessions will be given by seasoned professionals and held every half hour near the mock interviews. Students will receive a Certificate of Completion.

### LOOK FOR "LIGHTBULB" EMPLOYERS

- Many employers who offer summer jobs, internships, volunteer work and other opportunities for high school students will have a "Lightbulb" sign at their booth.
- Encourage students to find 1-2 employers with "Lightbulb" opportunities.



Many students are looking for jobs and internships. A 10-minute mock interview with a caring volunteer allows
students to practice their oral communication skills. Students should bring their resume. See note below about
registering students for mock interview. They will also receive a Certificate of Completion.

## **AFTER THE EXPO: STUDENT ACTIVITY EXAMPLES**

### COMPLETE A FOLLOW-UP ASSIGNMENT

- Career Expo Reflection: Have students complete the reflection in this packet. In class upon return, have them "pair share" or divide into small groups with different career areas represented to share their answers.
- Expo2Go: An online community resource for high school students that complements the in-person Expo.
- Thank You Note: Have students write a thank you email or letter to an employee whose business card they received at the Expo.

### IMPORTANT NOTES ABOUT MOCK INTERVIEW LOGISTICS

Up to 1,000 students will seek mock interviews at the Expo, which requires traffic management. We need your help to keep the wait manageable and the experience positive for students and volunteers.

- Please SIGN UP your students when you register, or at least 6 weeks prior to the Expo! (We can accept limited drop-ins.)
- Schools with more than 50 students signed up for mock interviews should send half of their group to the mock area upon arrival and the other half about 30+ minutes later.







9:00 AM - 1:30 PM **Oregon Convention Center** 

https://www.portlandworkforcealliance.org/expo



**BEFORE THE EXPO** 

**CHECK OUT OUR ONLINE RESOURCES:** 



**WATCH VIDEOS & CHECK OUT PHOTOS** 

WWW.PORTLANDWORKFORCEALLIANCE.ORG/EXPO

WHAT COMPANIES WILL BE THERE?

SEE OUR EXHIBITOR LIST & INDUSTRY SPOTLIGHTS

**BE PREPARED** 

**GET READY** EMPLOYERS.



What skills are necessary for this career? What type of education/ training do you need?

DRESS FOR THE JOB YOU WANT

> & WEAR COMFORTABLE WALKING SHOES!

### AT THE EXPO



**MEET REPRESENTATIVES** FROM SCHOOLS,

COLLEGES, APPRENTICESHIPS. & TRAINING PROGRAMS

TRY "HANDS-ON" **ACTIVITIES** 

**OPPORTUNITIES** 

**PARTICIPATE** IN A MOCK INTERVIEW









9:00 AM - 1:30 PM Oregon Convention Center

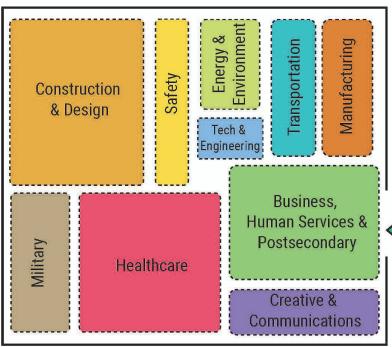
https://www.portlandworkforcealliance.org/expo



# **GET IN THE ZONE!**

NW YOUTH CAREERS EXPO | Tuesday, March 19, 2024

### Welcome to the 2024 NW Youth Careers Expo!



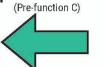
Oregon Convention Center, Exhibit Hall C&D. Final Layout Subject to Change.

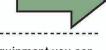
This is your chance to explore careers at leading companies and colleges. Visit 200+ booths and learn about great jobs!

To help you get around, the Expo Hall is divided into **ZONES**. Each Zone showcases major industries and career paths.



Mock Interviews & Career Talks (C Meeting Rooms)





Zones have equipment you can try and fun activities.

You can talk to caring professionals about their jobs and the many college-and-career choices after graduation.

### Hot Expo Tip #1:

Look for the Lightbulb.

Exhibitors with "lightbulb" signs have jobs, internships or volunteer opportunities.



### Hot Expo Tip #2:

The Expo is BIG. Before you go, make a plan!

Look at the Expo map above and circle the Zones you want to visit.

#### Visit PORTLANDWORKFORCEALLIANCE.ORG/EXPO

to find the list of employers. Make a list of 5-10 to visit. Try a few outside your comfort zone!

When you arrive, look for the **Expo Resource Guide** booklet, which has a detailed index and map showing specific exhibitor locations.





### 9:00 AM - 1:30 PM Oregon Convention Center

https://www.portlandworkforcealliance.org/expo

	<b>24 NW Youth Careers Expo</b> e-Expo Classroom Exercise	Name:	Grade:
	BEFORE	THE EXPO: CREAT	TE YOUR PLAN
1.	Which best describes you?  ☐ I'm a hands-on type of ☐ I'm a people person. ☐ I'm an idea person. ☐ I'm an information and	person.	
2.	Which Career Pathways m	ight be a good fit for you?	
	☐ Arts & Communication Careers include		ons professional, communications specialist.
	☐ Business & Manageme  Careers include  resources profe	financial analyst, accountant, marke	eting associate, sales representative, human
	☐ Health & Medical Servi Careers include assistant/aide.		diologist, medical lab technologist, medical
		_	wyer, social worker, detective, advocate, ker.
	☐ Industrial & Engineerin Careers include manufacturer, c	computer software engineer, civil en	ngineer, electrician, architect,
			re/wildlife specialist, marine biologist,



☐ I have no clue! However, I would like to talk with: \_\_\_\_\_

over -

	https://www.portlandworkforcealliance.org/expo
3.	You will get an exhibitor list or an Expo Resource Guide listing all of the exhibitors. It will list exhibitors by industry or career pathway. Write in the employers, colleges or training centers that you would like to visit at the Expo.
4.	Here's one great way for high school students to get experience in a career area while in high school: community service and volunteering! Identify at least one exhibitor who offers community service and volunteer experience for youth (i.e. Portland Parks and Recreation, Oregon Humane Society, etc).
5.	Looking for a job or internships? You can practice your interview skills through mock interviews conducted by caring Expo volunteers. Write 2-3 questions you think a supervisor might ask you and prepare answers. You can review this with your mock interviewer
6.	What do you hope to get out of participating in the Careers Expo?

2024 NW	Youth Car	reers Expo
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Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**Event Sample Questions** 

### **DURING: CAREERS EXPO ASSIGNMENT**

Practice talking with adults about jobs and careers.

Pick a company that you don't know much about and visit its booth to collect information.

Ask 3 – 5 questions so you can write a one-paragraph summary about the company. You can use the following big and small questions with everyone you meet, **but you only have to write a summary about one company.** Make up some questions of your own, too.

#### **BIG Questions:**

- What do you want people to know about your company?
- How has your business changed to adapt to changes in the industry, economy or culture?
- Where do you think your company will be in \_\_\_\_ years when I get out of high school/college?
   What kind of jobs will you be hiring for?

#### **SMALL Questions:**

- What does your company do?
- How many people work for you in Oregon? Nation/worldwide?
- I'm a \_\_\_\_\_ (people person/hands-on, etc.) type of person. What kinds of work does your company have for a person like me?
- What kind of educational paths would you recommend for someone who wanted to work at your company? What kinds of classes, training or experiences would be helpful?
- What are some entry-level jobs that high school graduates can get?
- Do you offer internships or summer employment?

Company Summary:	MY FAVORITE PART OF THE EXPO WAS:







# **EXPO BINGO**

Explore the Expo and mark off your progress! Write in the people you meet and the activities you try.

Mock Interview		Summer Job Opportunity		Expo Survey: Find and complete the Expo survey using the QR code on signage in the Expo Hall!
Talk with booth rep:	Talk with booth rep:	Talk with booth rep:	Hands-on Activity:	Talk with booth rep:
Talk with booth rep:	Summer Job Opportunity	Attend the Expo!	Talk with booth rep:	Talk with booth rep:
Talk with booth rep:	Talk with booth rep:	Hands-on Activity:	Talk with booth rep:	Hands-on Activity:
Hands-on Activity:	Talk with booth rep:	Talk with booth rep:	Summer Job Opportunity	Attend Career Talk



2024 NW Youth Careers Expe	Name:	Grade:
Post-Event Sample Questions	5	
A	FTER: CAREERS EXPO REI	FLECTION
Pick one of the industry areas	s that you visited during the Expo:	
☐ Arts & Communication	☐ Business & Management	☐ Manufacturing & Technology
☐ Natural Resources	☐ Human Services (law, public service)	☐ Health Care
	pe of career(s) are you interested in?	
Explain why this area interes		
Describe three things that yo	ou learned about this industry that you	didn't know before:
1.		
2.		
3.		





over

What kinds of skills do you need to succeed in this industry? (i.e. math skills, writing ability, computation skills, hands-on problem solving, public speaking, budget analysis, project management)  List three personal attributes that employers in this industry are looking for in a new hire. (i.e. teamwork, creativity, punctuality, etc).  1. 2.	What type of education or training do you need to get started in this industry?
List three personal attributes that employers in this industry are looking for in a new hire.  (i.e. teamwork, creativity, punctuality, etc).  1.	What type do you need to advance?
List three personal attributes that employers in this industry are looking for in a new hire.  (i.e. teamwork, creativity, punctuality, etc).  1.	
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(i.e. teamwork, creativity, punctuality, etc).  1.  2.	skills, hands-on problem solving, public speaking, budget analysis, project management)
(i.e. teamwork, creativity, punctuality, etc).  1.  2.	
(i.e. teamwork, creativity, punctuality, etc).  1.  2.	
(i.e. teamwork, creativity, punctuality, etc).  1.  2.	
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(i.e. teamwork, creativity, punctuality, etc).  1.  2.	
1.       2.	
2.	(i.e. teamwork, creativity, punctuality, etc).
2.	
	1.
3.	2.
3.	
	3.

### **PERMISSION FORM**

NW Youth Careers Expo
Tuesday, March 19, 2024 | 9:00am-1:30pm
Oregon Convention Center, 777 NE MLK Blvd, Portland, OR 97232

Grade:

information. Students will learn about opportunities in E	xpo with 150-180 employers and exhibitors providing essential career Business, Health Services, Technology, Arts, Manufacturing, Construction, vill also have a chance to participate in mock interviews, learn about college
programs & more. Participating in the NW Careers Expo	o may count as a CRLE (Career Related Learning Experience) toward your
diploma requirements. Students should check in with th	heir school's Career Coordinator for additional guidance and information.
QUESTIONS?	
School Contact Name:	Title:
Phone: Em	nail:
materials that may be published on PWA social media pl	a permission for your student to be included in Expo photos/communications platforms and/or website.  has my permission to attend the NW Youth Careers Expo on Tuesday, March
Parent/Guardian Name: (PRINT)	Parent/Guardian Signature:
Emergency Contact Name:	Emergency Contact Phone:
<ul> <li>STUDENT AGREEMENT: By signing this form, I am agree</li> <li>follow my school district's policy regarding approperation</li> <li>participate in the learning activities and engage in</li> <li>use respectful communication that reflects positive</li> <li>thank the employers I spoke with for their time.</li> </ul>	priate clothing and dress n dialogue (ask questions) of Expo representatives.
Student Name: (PRINT)	Student Signature:



**Student Name:** 



9:00 AM - 1:30 PM **Oregon Convention Center** 

https://www.portlandworkforcealliance.org/expo



OREGON CONVENTION CENTER



WELCOME TO THE 2024 NW YOUTH CAREERS EXPO! This is your chance to explore careers at leading companies and colleges. You can talk to caring professionals about ther jobs and the many college and career choices after graduation. Visit 200+ booths organized into differant industry zones; many will have equipment and fun activities for you to try!





9:00 AM - 1:30 PM Oregon Convention Center

https://www.portlandworkforcealliance.org/expo

Prepare for a mock interview at the Expo by reviewing the interview questions beforehand.

## **MOCK INTERVIEW: QUESTIONS & FEEDBACK**

CANDIDATE NAME:	INTERESTS/GOALS:
VOLUNTEER NAME:	
SCH00L:	

CATEGORY	ASKED?	QUESTION
BACKGROUND AND		Tell me about yourself. (Prompt if a further explanation of the usual interview introduction is needed.)
INTERESTS		What are you looking for in a new job?
ACCOMPLISHMENTS		Can you give an example of a success or accomplishment that you have had? What skills helped you to accomplish it?
PROBLEM SOLVING		Describe an instance of overcoming a problem and what you learned from this experience.
DECISIONS AND		Tell me about an experience when time management was a factor and how you dealt with managing your workload and deadlines.
COLLABORATION		What is an example of a group project you worked on? How did you collaborate with your group members?.
CLOSING QUESTION		Do you have any questions?

	Excellent	Good	Fair	Needs Improvement	COMMENTS
CONFIDENT BODY LANGUAGE					
ORAL COMMUNICATION					
CONTENT OF ANSWERS					
DISCUSSION OF STRENGTHS AND SKILLS					
QUESTIONS FOR INTERVIEWER					



Students: Do you have any questions, comments, or feedback related to your mock interview? Scan this QR code to access our questions and feedback survey!

